TITLE

FACTS VS. STEREOTYPES: WHY DOES DATA DISAGGREGATION FOR AAPI PEOPLE MATTER?

GRADE LEVEL: HIGH SCHOOL

SUBJECT: Social Studies, Math

THEME: Bias and Stereotype, Identity and Culture

STANDARDS: Educating for American Democracy: Civic Participation: How have Americans come together in groups, made decisions, and affected their communities, the country, and the world?

Context

Data about Asian Americans and Pacific-Islanders are often portrayed as one whole group instead of breaking down subgroups that paint different experiences. Data is often used to create a specific image that fits the Model Minority model of Asian-Americans in the United States, especially to show financial success to minimize the socioeconomic struggles of other marginalized communities. However, by showing the Asian-American community as a monolith, they are grouping multiple communities together with drastically different socioeconomic backgrounds. This lesson is to show how data disaggregation is needed and how the lack of it is harmful.

LEARNING OBJECTIVE:

Be knowledgeable in what data disaggregation is. Students will be able to explain what data disaggregation is and provide examples of why it is important and the challenges AAPI people face due to the lack of data disaggregation.

MATERIALS:

All materials are available online and are free. Look down at Sources below to see suggested materials.

CLASSROOM TIME:

1 day - *Possible to expand with case studies.*

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ACTIVITY:

Introduction - Quick Class Discussion/Icebreakers
- How is data helpful? When can it be unhelpful?
- When do we collect data? What can we learn from it?
- How important is data in our day-to-day life? What does it impact? Sports? Politics?

Option 1: Direct Instruction
- Go through the presentation Unpacking Asian American Data. Students can take their own notes or they can fill this notesheet out.

Option 2: Direct Instruction
- Go through the presentation Unpacking Asian American Data. Have students pick a topic from aapidata.com and provide a brief report to the class about it.

Closure - Exit-Ticket Question
- How can we avoid making misconceptions about groups of people over data that do not give the full context? Depending on time, students can share some answers with the class before leaving or simply hand the teachers their thoughts on the question as they exit the class.

LESSON REFLECTION:	This lesson's point is to teach students to look at data carefully and evaluate the full context of it while being taught under the scope of Asian American data. The reflection can be used the following class as an introduction to a new activity that may be specific to a particular harmful stereotype .

RESOURCES

An Organization that Provides Disaggregated Data
https://aapidata.com/

"Income Inequality in the U.S. Is Rising Most Rapidly Among Asians"
https://www.pewresearch.org/social-trends/2018/07/12/income-inequality-in-the-u-s-is-rising-mo st-rapidly-among-asians/

Key facts about Asian Americans, a diverse and growing population
https://www.pewresearch.org/fact-tank/2021/04/29/key-facts-about-asian-americans/

"Key facts about Asian origin groups in the U.S"
https://www.pewresearch.org/fact-tank/2021/04/29/key-facts-about-asian-americans/

Molly Lao. "The Case for Requiring Disaggregation of Asian American and Pacific Islander Data.,"
California Law Review, Mar 2021. *https://www.californialawreview.org/the-case-for-requiring-disaggregation-of-asian-american-an d-pacific-islander-data/#:~:text=Data%20disaggregation%20in%20the%20AAPI,that%20certain %20AAPI%20subgroups%20face.*

RESOURCES

Robert Gebeloff, Denise Lu, and Miriam Jordan. "Inside the Diverse and Growing Asian American Population in the U.S.," NY Times, 21 August 2021 *https://www.nytimes.com/interactive/2021/08/21/us/asians-census-us.html*

RESOURCES

History.com: Angel Island Immigration Station. Provides a short history and contextual background, including information about the Chinese Exclusion Act (1882), with links to other resources.
https://www.history.com/topics/immigration/angel-island-immigration-station

Comparison of Ellis Island and Angel Island Immigration Lesson Plan
https://immigrationhistory.org/lesson-plan/immigration-stations/

Books:
Lai, Him Mark; Lim, Ginny; Yung, Judy. Island. Seattle: University of Washington Press, 2014.
Lee, Erika; Yung, Judy. Angel Island: Immigrant Gateway to America. Oxford University Press, 2010.